

Pedagogical conditions of patriotic education of students on the basis of traditions of the physical development of the Kazakh national pedagogics

Talant Duysenuly Bimahanov^a, Meyrambek Kazbekovich Murzabekov^b

Post-graduate students of the Department of methodology of training and education of the Institute of Psychology and Education at Kazan Federal University, Kazan

Researchers from different countries and ethnic groups have thoroughly studied the role and importance of traditional folk pedagogy in the upbringing of children. The purpose of this article is to substantiate the fact that the tradition of the physical development of the Kazakh folk pedagogy has great educational potential, realization of which allows you to create in a person, especially the younger generation, patriotic values. This article discusses the components of the professional quality of future teachers (emotional and motivational, informative, estimating, activity), the levels of formation of the quality under study (high, good, medium, low) of patriotic education of students in the traditions of the physical development of the Kazakh folk pedagogy, and patriotic process of education of students (informative, organizational, methodological). On convincing examples of the Kazakh national education experience we show how the traditional physical education for the development of health and strength of the people is used in modern educational organization; how the use of traditions of Kazakh folk pedagogy in the physical development of a person can improve the effectiveness of patriotic education of youth.

The technique involves the learning process and overtime work. This approach has an impact on the implementation of the traditions of physical training of Kazakh folk pedagogy. The effectiveness of patriotic education of students by means of physical preparation traditions of Kazakh folk pedagogy is conditioned by choosing the best forms and methods of work used in educational activity.

Keywords: Kazakh folk pedagogy, patriotic education, traditions of physical development, pedagogical conditions.

References

- Standard syllabus in speciality "5V010400" Basic military training "Educational Practice", "Vocational teaching practice." Karaganda, 2010. 18 p.
- Standard syllabus in speciality "5V010400" Basic military training "Basics of military-patriotic education" Karaganda, 2010. 21 p.
- Menlibaev K.N. The role of national traditions in patriotic education. Dis. kand.filos.nauk. Karaganda, 1995. 158 p.
- Saltanova E.S. Military-patriotic education of students in the educational process of high school (by the materials of the military department): Abstract. Dis. cand. ped. Sciences. Almaty, 2005. 29 p.
- Doskaraev B.M. Historical - pedagogical bases of formation and development of the system of physical culture in Kazakhstan: dis. dokt. ped. nauk: 13.00.04. Almaty, 2009. 254 p.
- Tanikeev M.T. National sport and mass physical culture. Almaty, 1994. 264 p.

^a **Bimahanov Talant Duysenuly**, a graduate student of Kazan (Volga) Federal University. E-mail address of the author: talant-bimahanov@mail.ru. Tel.: +7 967 371 13 69 420008, Kazan, 18, Kremlyovskaya str., Russia. E-mail: public.mail@kpfu.ru

^b **Murzabekov Meyrambek Kazbekovich**, a graduate student of Kazan (Volga) Federal University. E-mail address of the author: talant-bimahanov@mail.ru. Sontact number: +7 967 371 13 69 420008, Kazan, 18, Kremlyovskaya str., Russia. E-mail: public.mail@kpfu.ru