

On the academic mobility of students in the conditions of networking

Rashida Gabdrakhmanovna Gabdrakhmanova^a, Rezeda Munirovna Khusainova^b,
Svetlana Evgenyevna Chirkina^c

*Institute of psychology and education, Kazan (Volga region) Federal University,
Kazan, Russia*

Within the framework of the project "Development and approbation of new modules and rules of implementation of basic educational bachelor programmes enlarged group of specialties "Education and pedagogy" (field of study - Psychological and pedagogical education), which includes the academic mobility of students of pedagogical universities (non-pedagogical training areas) in the framework of network interactions" (Room open competition: 2014-04.03-05-043-f-91.055) one of the prerequisites was to create a package of educational materials for teachers participating in the project. In the basic educational program the discipline program is the main component. To fulfill the analysis of the program of educational discipline and educational complex we proposed an Expert assessment card. Using this card allowed the teachers and project leaders to analyze the executed work in detail and to improve the quality of syllabi and teaching materials.

If the program of the discipline is made at a low level, it does not pass the examination and is not authorized for use. If the program has a permissible level, it can be allowed to be implemented, but the teacher should make corrections or additions. If the program of the discipline is made at a sufficient level, it is allowed to be implemented with recommendations, which teacher can optionally consider. A program, which is fully in line with modern requirements for the development of training modules and educational complex is of high level.

Keywords: expert map, analysis, evaluation, program, teacher.

References

- Gabdrakhmanova R.G. Sovremennye formy organizatsii uchebnoi deyatelnosti studentov [Modern forms of organization of educational activity of students]. *Kazanskii pedagogicheskii zhurnal* [Kazan pedagogical journal], 2015, no. 110, pp. 79-83.
- Gabdrakhmanova R.G., Khuziakhmetov A.N. Rabota prepodavatelya po kul'turnoi sotsializatsii studentov [The teacher's work on cultural socialization of students]. (Kazan, 2014) [Materials of all-Russian scientific-practical conference on problems of the development and testing of new modules of undergraduate programs in the enlarged group of specialties "Education and pedagogy" (field of study - physical and mathematical education, physics), implying academic mobility of students in conditions of network interaction, "Theoretical and applied issues of education and science"]. Kazan: Publ. KFU, 2014, pp. 37-39.
- Gabdrakhmanova R.G., Khusainova R.M., Chirkina S.E. Otchet prepodavatelya o realizatsii uchebnoi distsipliny v sisteme upravleniya kachestvom professional'nogo obrazovaniya [The report of the teacher on the implementation of the discipline in the system of quality management of professional education]. *Pedagogicheskoe obrazovanie v Rossii* [Pedagogical education in Russia], 2015, no. 6, pp. 20-25.
- Gabdrakhmanova R.G., Yarullin I.F. Tekhnologii sotsial'nogo proektirovaniya v formirovani grahdanskoi otvetstvennosti studentov [Technologies of social engineering in the formation of civil responsibility of students]. *Obrazovanie i samorazvitie* [Education and self-development], 2012, no. 33, pp. 124-129.
- Golovanova I.I. Ponyatie kouchinga v kontekste deyatelnosti vuzovskogo prepodavatelya [The concept of coaching in the context of University teacher]. *Obrazovanie i samorazvitie* [Education and self-development], 2012, no. 29, pp. 65-69.
- Golovanova I.I., Asafova E.V., Telegina N.V. Praktiki interaktivnogo obucheniya: Metod. Posobie [Practice of interactive learning]. Kazan: Publ. Kazan University, 2014. 288 p.

^a **Gabdrakhmanova Rashida Gabdrakhmanovna**, Ph.D. in Pedagogics, Associate Professor, Chair of methodology of training and education, Institute of psychology and education, Kazan (Volga region) Federal University, Kazan, Russia, rashabdra@mail.ru

^b **Khusainova Rezeda Munirovna**, PhD (Psychology), Associate Professor, Chair of psychology, Institute of psychology and education, Kazan (Volga region) Federal University, Kazan, Russia, rezedakhusainova@mail.ru

^c **Chirkina Svetlana Evgenyevna**, PhD (Psychology), Associate Professor, Chair of psychology, Institute of psychology and education, Kazan (Volga region) Federal University, Kazan, Russia, sch_61@mail.ru

- Khuziakhmetov A.N. Tsennostnyi potentsial pedagogicheskogo vozdeistviya [Value potential of pedagogical impact]. *Vyshee obrazovanie v Rossii* [Higher education in Russia], 2004, no. 12, pp. 108-112.
- Khuziakhmetov A.N., Gabdrakhmanova R.G. Podgotovka budushchego uchitelya k realizatsii programmy vospitaniya i sotsializatsii [Preparing future teachers to implement a program of education and socialization]. *Kazanskiy pedagogicheskii zhurnal* [Kazan pedagogical journal], 2015, no. 110, pp. 50-54.
- Khusainova R.M. Psikhologicheskoe zdorov'e pedagoga: neobkhodimost' ego sokhraneniya i ukrepleniya [Psychological health of the teacher: the need to preserve and strengthen]. *Vestnik Kazanskogo tekhnologicheskogo universiteta* [Vestnik of Kazan technological University], 2012, no. 14, pp. 313-314.
- Chirkina S.E. Motivy uchebnoi deyatel'nosti sovremennogo studenta [The motives of educational activity of a modern student]. *Obrazovanie i samorazvitie* [Education and self-development], 2013, no. 38, pp. 83-89.
- Polozhenie ob Uchebnoi programme [Elektronnyi resurs] [Regulation on training program]. Polozhenie ob Uchebnoi programme KFU [Regulation on training program of the KFU]. Kazan: Kazan (Volga region) Federal University. URL: <http://kpfu.ru/docs/F67855627/SAJT.otdel.kachestva.pdf> (Accessed 18.10.2015).
- Departament obrazovaniya [Elektronnyi resurs] [The Department of education]. Departament obrazovaniya KFU [The Department of education KFU]. Kazan: Kazan (Volga region) Federal University. URL: <http://kpfu.ru/do> (Accessed 18.10.2015).