

Integration of pedagogical and classical philological Education in preparing future teachers of philology

Zulfiya Firdinatovna Yusupova^a, Elvira Firdavilevna Nagumanova^b,
Karina Muratovna Dullieva^c

Kazan (Privol'sky) Federal University, Kazan, Russia

**E-mail: Usupova.Z.F@mail.ru*

Integration of classical university and teacher training in the Kazan Federal University is carried out in the framework of the Strategic Academic Unit (SAE) "The teacher of the XXI century". It is implemented under conditions of modern higher education in the context of perspective directions and key points in resolving the problem of teacher training for the modern school. Integration of classical university and teacher training in Kazan Federal University while training philologists allows, on the one hand, strengthening the fundamental nature of the subject training for future teachers of Russian, Tatar, foreign languages, literature, and, on the other hand, strengthening the pedagogical orientation of training philologists. Teacher training is an important component of any educational policy of the state and has a high degree of flexibility and availability. The purpose of the article is to show the positive aspects of the integration of teaching and classical university training in terms of joint activities of two Kazan Federal University institutions - that of Philology and Intercultural Communication and that of Psychology and Education; identify opportunities to improve teacher training at the university. The main method is descriptive. Projective research technique is applied as well. We came to the conclusion that there are several variants for training future teachers, which satisfy the Professional teacher standard and new federal state educational standard for secondary school. The first variant is a more advanced teacher training version. It implies taking a magistracy course on the direction "Teacher education".

"Philological Education" is implemented in cooperation with the Institute of Psychology and Education. This educational route allows combining harmoniously practical professional orientation and fundamental scientific basis while training teachers. The second variant is providing a bachelor with teacher training opportunities along with basic education for two. This will ensure that graduates can get a serious psycho-pedagogical and methodological preparation for a future profession. We believe that the integration of classical university and teacher training in Kazan Federal University in the teacher training contributes to the following: Firstly, it optimizes the period of teacher training; secondly, it improves the teacher training quality in accordance with the requirements of national education modernization; Thirdly, it improves the professional teacher competence in accordance with the requirements of national education modernization. Fourthly, it improves the education quality in regional educational institutions. Fifthly, it increases the graduates' competitiveness. Our study is of interest to all those involved in the problems of training and re-training future teachers.

Keywords: integration, Strategic Academic Units (SAE), classical education, teacher training, philological education; pedagogical magistracy, additional pedagogical re-training.

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^a **Zulfiya Yusupova Firdinatovna**, Ph.D., associate professor of the Institute of Philology and inter-cultural communication to them. Leo Tolstoy Kazan (Volga) Federal University. E-mail the author: Usupova.Z.F@mail.ru. Phone: 8-9179285453. 420008, Kazan, Kremlyovskaya str., 18, Russia. E-mail: public.mail@kpfu.ru

^b **Nagumanova Elvira Firdavilevna**, candidate of philological sciences, associate professor of the Institute of Philology and inter-cultural communication to them. Leo Tolstoy Kazan (Volga) Federal University. E-mail the author: ehviran@yandex.ru. Phone: 8-9053776090. 420008, Kazan, Kremlyovskaya str., 18, Russia. E-mail: public.mail@kpfu.ru

^c **Dullieva Karina Muratovna**, candidate of philological sciences, senior lecturer of the Institute of Philology and Intercultural Communication them. Leo Tolstoy Kazan (Volga) Federal University. E-mail the author: kitaiank@mail.ru. Phone: 8-9274278728. 420008, Kazan, Kremlyovskaya str., 18, Russia. E-mail: public.mail@kpfu.ru

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